

Socialism in Denmark

1/21/2020

Standards/TEKS: §113.43. World Geography Studies (c): 5(A-B), 10(A), & 21(E)

Objectives:

Students will be able to...

- analyze how the character of place is related to its political, economic, social, and cultural elements.
- interpret political, economic, social, and demographic indicators (gross domestic product per capita, life expectancy, literacy, and infant mortality) to determine the level of development and standard of living in nations using the levels as defined by the Human Development Index and World Happiness Index.
- describe the forces that determine the distribution of goods and services in free enterprise and socialist economic systems.
- identify different points of view about an issue or current topic.

Essential Questions:

- What is socialism? What is one advantage of socialism? What is one disadvantage of socialism?
- After learning about the differences between the U.S. and Denmark which country would you rather live in?

Materials/Technology:

- Individual/assigned seating
- Computer, speakers, overhead projector
- PowerPoint presentation
- "The Pursuit of Happiness" *60 Minutes* video (runtime approx. 12 min.)
- Warm-up packets
- "Happiness in Denmark" handouts (approx. 140 copies)
- Applicable accommodations for 504, SPED, EL, and/or G/T students

Entry Activity: Channel Tunnel "Chunnel" Warm-up Activity (see PowerPoint presentation). The teacher shall connect this activity with students' prior knowledge about supranational political/trade organizations discussed in preceding lessons, such as NAFTA and the European Union.

Hook/Focus: The teacher shall gain the students' attention by asking the questions, "What are some things that make you happy? Do you think happiness can be inspired and shared? If so, how?" Allow the students several minutes to confer with their neighbors. Ask for think-pair-share responses, choral responses, or use mandates.

Instructional Activities:

- **On-Level/Engaged Students:** Direct lecture, video, and graphic organizer ("Happiness in Denmark")
- **Advanced Students:** Assignment of additional extension questions
- **Struggling Students/English Learners:** Refer to IEPs, teacher's notes, allow use of devices for translation purposes
- **Disengaged Students:** Direct lecture, video, graphic organizer, co-operative work, and redirection

